

Caring for a Living Thing

Plan a considered response

Scientists use evidence to decide how to help. Research a local living thing or place, then plan a considered response that matches the evidence.

A **considered** response is matched to the problem. Always ask: "How does my action help *this* living thing, based on my evidence?" This sheet becomes your draft for the assessment.

Q1. The living thing or place I am researching: _____

Q2. The problem — what is happening to it, and why? (Use your sources.)

Q3. My evidence — what do the sources show?

Q4. My considered response — one **conservation** action, and **why** it would help based on the evidence.

Q5. My sources:
