

Seed Investigation Recording Sheet

Setting up our fair test

Our class question: **"Does the amount of water change how tall cress seedlings grow?"**

Keep it fair! The **ONLY** thing different between your pots should be the water. Same seeds, same soil, same pot, same spot, same light.

1. Our investigation plan:

Variable job	Our plan
CHANGE	
MEASURE	
KEEP THE SAME	

2. Our **prediction** (what we think will happen, and why):

Daily measurements

This investigation runs over a week. Measure carefully each day — accuracy matters!

3. Measure your seedlings each day and record their height in millimetres (mm). Do this for both pots.

Day	Pot A height (mm)	Pot B height (mm)
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		

4. After a week, what did you notice? Which pot grew taller?

Exit ticket

Write down **one human activity** and the effect it could have on a local living thing's survival. Try to use the word "because" to link the cause and the effect.
