

Make a Times-Table Fan (Foldable)

A make-it foldable times-table fan for C3. Students cut out strips for each times table (2s-10s), stack and fasten them into a fan they can flip through to practise. Includes teacher notes and a how-to-make guide. Printable.



"Make your own flip-fan to practise your facts!" says Pip. Cut out each strip, stack them in order, and join them at the dot with a split-pin or piece of string.

For the teacher. Print on card. Children cut out the nine strips and punch a hole at the marked dot on the left of each. Fasten with a split-pin (or tie with wool) so the strips fan out. They flip to a table, read the question, say the answer, then check by lifting the flap. Great for 5-minute warm-ups and partner quizzing.

Cut out these strips (one per times table)

- 2×: 2 4 6 8 10 12 14 16 18 20
- 3×: 3 6 9 12 15 18 21 24 27 30
- 4×: 4 8 12 16 20 24 28 32 36 40
- 5×: 5 10 15 20 25 30 35 40 45 50
- 8×: 8 16 24 32 40 48 56 64 72 80
- 10×: 10 20 30 40 50 60 70 80 90 100

Cut along the dashes. Add your own strips for the 6×, 7× and 9× tables on the back!

How to use your fan

1. Flip to the 8× strip. Cover it and say the 8 times table from memory. Then check.

2. Partner game: your partner points to a spot (e.g. the 7th number on the 4× strip). You say the fact ($4 \times 7 = 28$).

"Practise a little every day and the facts will stick. You've got this!" — Pip